

Newhouse Academy  
Newhouse Road  
Heywood  
Lancashire  
OL10 2NT  
Tel: 01706 369436  
Email: [office@newhouseacademy.co.uk](mailto:office@newhouseacademy.co.uk)  
web: [www.newhouseacademy.co.uk](http://www.newhouseacademy.co.uk)

## Behaviour for Learning Policy:

Policy updated May 2021

Ratified at a meeting of the Local Governing  
Body on Wednesday 14<sup>th</sup> July 2021.



## **Behaviour for Learning**

The aim of the Behaviour for Learning policy is to clarify expectations for students at Newhouse Academy. It also makes clear the consequences of unacceptable behaviour in the classroom and around the building.

The expectations of students are made clear through the Code of Conduct set out below, which is based on the school's core values of Aspiration, Integrity and Respect.

### **Code of Conduct and Expectations of Students**

This code of conduct sets out the school's expectations of students in classrooms and around the school.

#### **Aspiration:**

Students are expected to show aspiration by:

- Attending school, being on time to lessons and being ready to learn
- Being correctly dressed and equipped for the lesson with pens, pencil, ruler, rubber and other equipment needed to take part in learning
- Knowing what you need to do to improve in each subject area
- Trying your best in lessons and completing the work set
- Challenging yourself to complete additional / extension work and homework

#### **Integrity:**

Students are expected to show integrity by:

- Doing the right thing, even when adults are not looking
- Considering others and by trying to put others first
- Speaking to adults in the school if you have a problem, rather than confronting peers
- Being honest and admitting when you have got things wrong
- Understanding that by not adhering to this code of conduct, you have broken the school rules

#### **Respect:**

Students are expected to demonstrate respect by their actions:

- Respect for British values such as the rule of law, justice and freedom from prejudice
- Respect for adults in the school
- Respect for the rights of teachers to teach and other pupils to learn
- Respect for others regardless of gender, ethnicity, religion or sexuality
- Respect for the school, the facilities and equipment

All people in the building are responsible for the health and safety of themselves and others and therefore behaviour that potentially places individuals or groups at risk of harm will be considered a breach of this code of conduct.

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## **Managing behaviour**

- Where possible, teachers are expected to be at the classroom door to meet and greet their class and to encourage other students to get to their lessons on time. The greeting will set a positive tone for the lesson.
- A 'do now' activity will be ready for students to start as soon as they arrive in the classroom, so that they have something to be getting on with.
- Staff will have a seating plan for each classroom, which may be changed during the course of the year. The seating plan will avoid social seating and is designed to meet a student's need. Students must adhere to this seating plan.
- The expectation is that when teachers are talking to the class, students must be quiet and facing the front of the room. Teachers will get the attention of all the class before giving instructions.
- Teachers are expected to settle the class with general reminders about expectations before issuing any warnings, unless the behaviour of individuals prevents the class from settling.
- Students whose behaviour is not complying with the code of conduct will receive a warning. It will be made clear to the student (using reference to the Academy's core values) why the warning has been given.
- The next warning for a breach of the code of conduct will result in the teacher pressing the red button on SIMs and/or requesting the support of the on-call member of staff.
- The teacher will be expected to record the reason for contacting the support of on-call in SIMS and to contact the parents/carers of the student before leaving the building at the end of the day.
- The teacher will be expected speak to the student about the incident and their future expectations before the next lesson.
- Students will be required to wait in the classroom until on-call arrives (students should not be sent out of classrooms, unless keeping that student in the lesson places the teacher or other students at risk).
- Upon arrival, the on-call member of staff, in consultation with the class teacher, will decide whether the student remains in the room after being spoken to or removed.
- If the student needs to be removed, the on-call member of staff will be responsible for rehousing the student.
- If on-call is called out to the same student twice in one day, a fixed-term exclusion will be considered (SLT and the HOY will consider context, SEND and SEMH needs before making this decision).
- If on-call is called out to a student for a failure to comply with the Code of Conduct, that student will be required to complete a detention (up to 30 minutes) at the end of the school day. The student will be informed of their detention by the on-call member of staff (issued with a slip), their parents will be informed via Edulink and they will be collected by their HOY or a duty member of staff towards the end of the school day.

- If a child refuses or chooses not to attend the detention (without permission or a justifiable reason), the student will be placed into a 1 hour SLT detention on a Friday evening. If this occurs twice in the space of one week the student will receive a fixed-term exclusion, which will supersede the detention (note: upon return to school the students will still be required to complete the original detention as part of the re-admittance process).
  - More serious behaviour will result in the students being immediately removed from the room by on-call or a senior member of staff. This would include violent or aggressive behaviour, verbal abuse of/to a member of staff, verbal abuse of/to another student.
  - Repeated poor or disruptive behaviour will result in further behaviour management strategies including; mentoring, report cards, SEN assessment, involvement of outside agencies and fixed-term or permanent exclusion.
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### **Lateness to Lessons**

During Covid restrictions, most students are required to remain in lessons, thereby restricting corridor movement. If and/or when free movement resumes, it is an expectation that students are to be in lessons and off the corridors within 3 minutes of the bell sounding.

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### **Behaviour around the building before school, at break time, lunch time and between lessons**

Anti-social behaviour is unacceptable and will be challenged whenever it occurs.

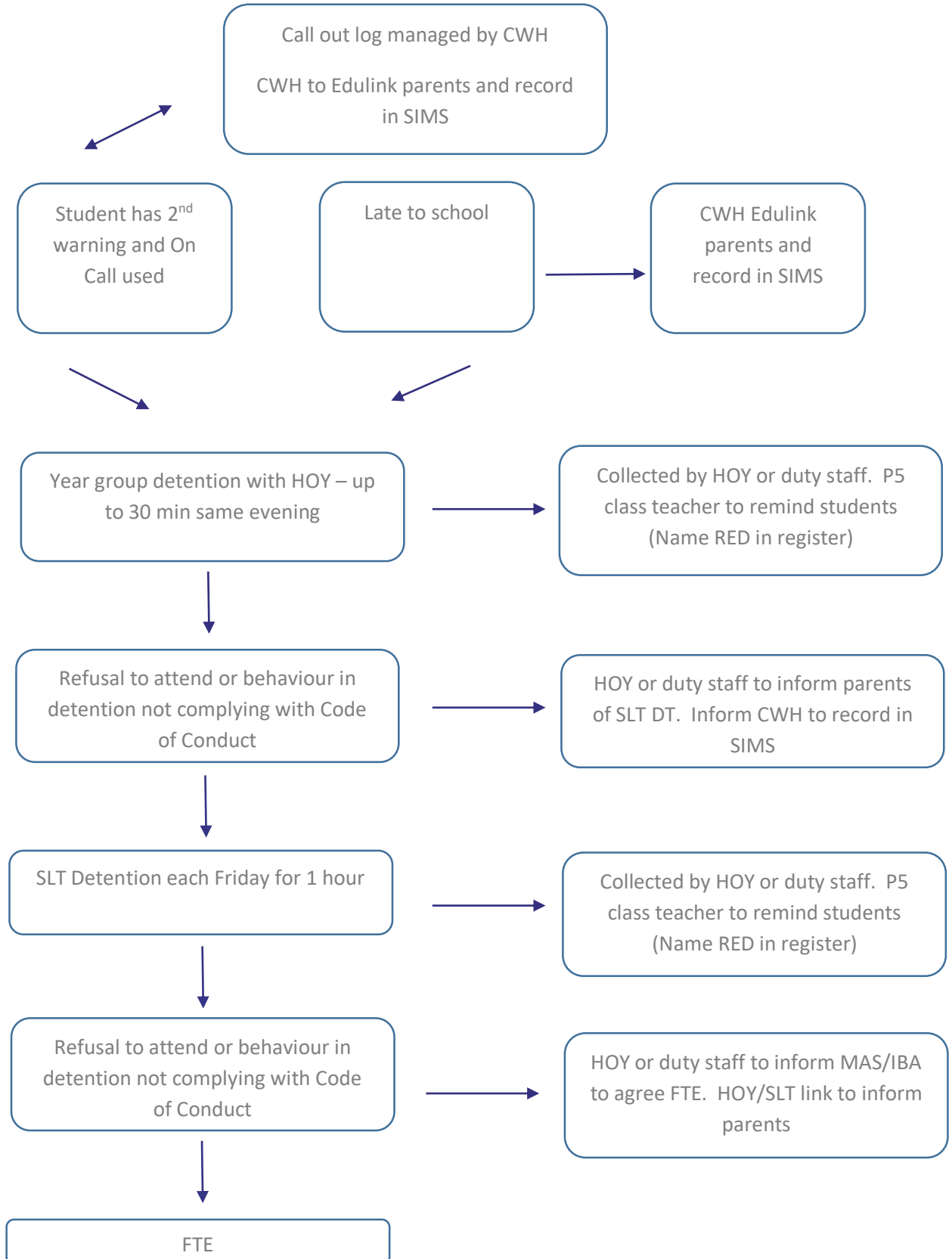
Students are expected to move around the building calmly and safely. Running on corridors and boisterous behaviour such as play fighting is unacceptable and will be challenged and, where appropriate, sanctioned.

It is an expectation that all colleagues challenge, record and/or report inappropriate behaviour when they see it. The behaviour we walk past is the behaviour we accept. SLT and Heads of Year will be available to support at changeovers and during unstructured times.

## Year Group Detention Flow Chart

Students may be placed in a Year Group detention for:

- Class Teacher has had to use On Call
- Late to school
- HOY discretion (e.g. report card or social time issue)



## Behaviour Flow Chart

