

OUR PEOPLE

Summer Term 2 - 2024



Hello Year 6!

Read about our Year 6 transition day

Sporting Superstars!

Our sporting achievements this year

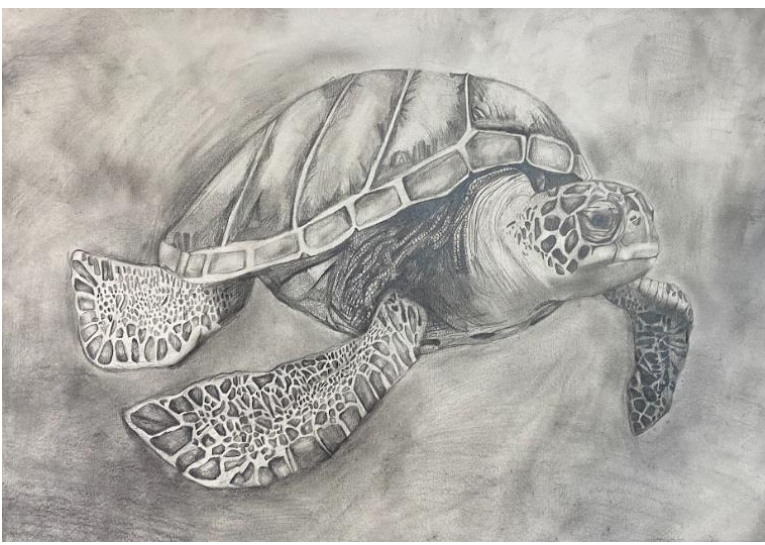
Year 10 Work Experience

Students get a taste of the working world

WHAT'S INSIDE?



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We would like to wish everyone at Newhouse Academy and our local community a happy and healthy summer and we look forward to welcoming our students back in September.

-The Our People Magazine Team



Each year, Year 10 students apply to join our student leadership team as Senior Prefects, Deputy Head Boy and Girl or Head Boy and Head Girl. Once their written application has been completed, including a reference from a member of staff, they are then shortlisted for interview with their Head of Year and members of the Senior Leadership Team. Each year we are always thoroughly impressed by the quality of applications and the way in which students present themselves in interview and this year has been no different. After a difficult decision process the following students have been selected to represent Newhouse Academy in their final year:

HEAD GIRL - Natalie P.
DEPUTIES - Mariia T. and Evie F.

HEAD BOY- Jayden B.
DEPUTY- Oliver V.

SENIOR PREFECTS -

Emilee W.
 Charlie B.
 Misha E.
 Neve F.
 Willow H.
 Ezzah A.
 Benny R.

Zodi McL .
 Anum B.
 Eman B.
 Sophie S.
 Dara A.
 Chiamaka E.
 Joy D.
 Hing Ching T.



Aspiration



Integrity



Respect

Trips to Oxford University

This year, six Year 8 students visited Pembroke College at The University of Oxford on a Scholars of Rochdale trip. Students took part in three, first year university level lectures in psychology, philosophy and history and were encouraged to ask questions and take notes as if they were actually attending the university. They then spent time in one of the oldest chapels in Oxford and were asked to question their surroundings.

Students also received a panel session with students from the North-West who are currently studying at the university, where they shared their experiences of getting into Oxford, how they got there, the challenges they have faced and any advice they had for future prospective students. The aim of the partnership is to inspire more students from the North-West to consider universities such as Oxford. Our students will return to Oxford in Year 11 with the aim of considering whether or not Oxford could be the place for them.



OUR AMAZING ARTISTS



Maria T.



Charlie T.



Karolina K.



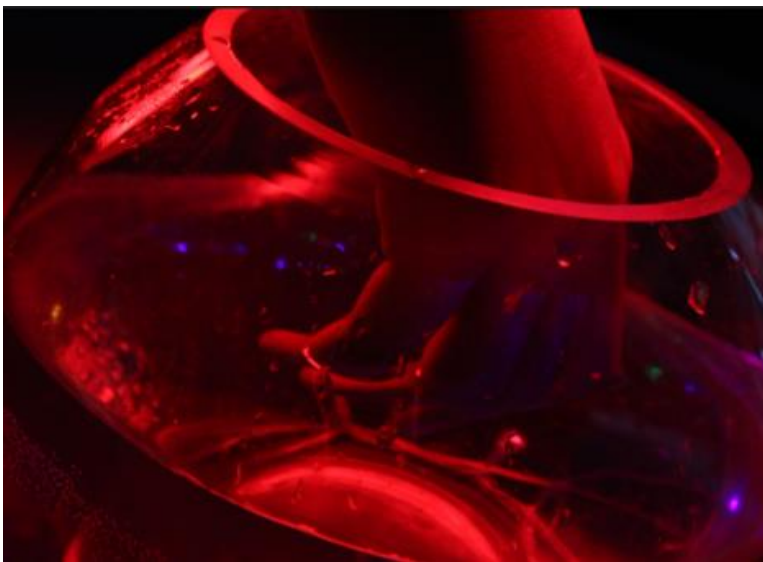
Neve F.



Evie B.



Brooklyn W.R.



Benny R.

Artists in Action

This year, our Year 10 Art and Photography students have worked hard to grow and develop their skills in order to produce some amazing pieces of work towards their GCSE. Their work has been displayed around the academy for staff, students and visitors to see and for other art students to use as inspiration or for peer assessment.



TIME CAPSULE BURIAL



As part of our partnership with our new build contractors; Morgan Sindall, the Humanities department have worked with the wider school to create a time capsule which has been buried in the new building grounds. The students have participated in a competition, providing their ideas as to what represents life in school in 2024. Staff decided on the most appropriate and representative ideas from the students, as well as a contribution from their department, and each of the items has been included in the time capsule. The time capsule was buried during a ceremony in the grounds on Friday 5th July and will be opened by the students who inhabit the building in 2074. One of the school's main values and part of the Students' Charter is to 'leave a legacy'. This project encompasses the idea of legacy and will enable our future students here at Newhouse Academy to gain an insight into life here in 2024.



Sports Awards Evenings



This term, we have had the pleasure of hosting the annual Sports Awards Evening for a number of local primary schools.

Students Will and Ryan from Y9 helped to host the evening and represented the academy fantastically. They were responsible for handing out all of the medals and trophies to the pupils who had won sporting competitions, tournaments and fixtures throughout the school year. The evening was well attended by a number of primary schools and it was a brilliant way to end their sporting year.

In the last week of term, we will host our own Sports Award Evening, where we will recognise the efforts and achievements of the many Newhouse Academy students who have taken part in sporting events this year. This event is always popular with our student athletes as it is a time for them, their families and staff to come together to celebrate all of the hard work, dedication and teamwork they have shown since September.



OUR ACHIEVEMENTS



Throughout the academic year, our student athletes have taken part in a number of competitions, tournaments and fixtures in a wide variety of sports. Whilst not every game or event has resulted in a win, our students have done themselves and the academy proud in the way they have conducted themselves, no matter the outcome. Below are the results for the 2023/2024 sporting year, well done to all those students who have represented Newhouse Academy.

- 🏆 U12 Boys' 5-a-side Football- Winners
- 🏆 U12 Girls' 5-a-side Football- Winners
- 🏆 Boys' and Girls' Trampolining - Gold and Silver Medals
- 🥈 Y8 Boys' Dodgeball- Silver Medals
- 🥈 Y8 Boys' Indoor Athletics- Silver Medals
- 🥈 U15 Boys' Handball- Silver Medals
- 🥈 U15 Girls' Football- Silver Medals
- 🥉 U13 Girls' Handball- Bronze Medals
- 🥉 U15 Boys' Volleyball- Bronze Medals
- 🥉 Y7 Boys' Badminton- Bronze Medals
- 🥉 Y7 Girls' Badminton- Bronze Medals
- 🥉 U14 Boys' 6-a-side Football- Semi- finalists

YEAR

On 28th June, Year 11 celebrated the end of their time at Newhouse Academy at Bellavista.

Students made some amazing entrances; on tractors and trucks, to motorbikes and limos. It was an opportunity for students to dress up, come together with staff and friends and enjoy one last evening together. A photo booth and sweet table were popular additions to the night, as well as a DJ and hot food.



GOOD LUCK



ELEVEN

P R O M



YEAR 6 TRANSITION DAY

On Tuesday 2nd July we were joined by the Year 6 students who will become our newest cohort of Year 7's in September. Students were first greeted by their form tutors before attending an assembly given by Deputy Head Teacher, Mrs Gregory-Harris on what it means to be one of Our People.

Year 6 then spent the rest of the school day in taster sessions of the lessons they will have in September. From gaining their Bunsen Burner licenses in science to having their first PE lesson or being creative in art, we hope they all had a great day and got a sense of what it is to be a student at Newhouse Academy.

We can't wait to welcome them back in September as Our People and to find out all of the amazing things they will do during their time with us.

Student Voice: What are you most looking forward to about starting Newhouse Academy?

'I'm most looking forward to having a fresh start and making new friends.'

'I can't wait to do more art and maths.'

'I'm looking forward to PE lessons and doing new clubs after school.'

'I'm really excited to start doing new lessons like food tech.'



'Students have been polite, punctual and really helpful'

'They've been really hands on and engaged in all the work they've been asked to do'

'Newhouse students have been brilliant! The best students we've ever had, we'd have them for two weeks if we could!'

We are proud to say that we received incredibly positive feedback about how our Year 10 students conducted themselves during work experience, from both Morgan Sindall and our 'out of school' placements.

Work experience is an invaluable opportunity for pupils to gain life skills and an insight into what the working world is really like.

Whilst many of our students secured placements away from the academy, some of our Year 10 Engineering and Construction students were fortunate enough to be offered the opportunity to work with our new build contractors, Morgan Sindall. Throughout the course of the week, students on this placement carried out site visits to our new building, before getting into groups to design their own school. Students were expected to work as architects, engineers, project managers and site managers in order to prepare a presentation that was delivered to staff from Morgan Sindall on the Friday.

YEAR 10 WORK EXPERIENCE

YEAR 9 GOTHIC FICTION



The Game by Mirabel D.

A dense fog rolled in, covering everything in a cloud of mystery and dread. Buildings that once gleamed with modernity now loomed ominously, their exteriors weathered and stained. Neon signs flickered ominously, casting erratic shadows that danced like haunted ghosts along the cracked pavement. It was as if we had stepped into a nightmare of our own reality, where every corner held a lurking danger. Lost in this surreal horror, we stumbled upon a towering structure that seemed to emerge out of the mist. A massive screen flickered to life, bathing us in its pale glow. In stark contrast to the darkness around us, bold letters formed a chilling message: "Welcome Players."

Knocks from Below by Mahida M.

So deep within the ground, so deep that no tendrils of light could reach him, yet winter's cold hands still made their way through. A cacophony of chimes reverberated around the deafening silence, shattering it into fragments that pierced his mind. Encased in a compact wooden prison deep within the ground, his only companions were the occasional scuttling spiders that would deftly make their way over to claim residence in the corners; many would come in clusters to marvel at the withered creature in his residence and hide away from the clanging chimes.

Cursed Castle by Nela K.

Inching towards the lantern leaving a trail of her blood following her. She reached her hand out. Fingers gravitating towards the warm beacon of light. It was scorching hot to the touch but her fingers grasped on, ripping off a part of the rusty, brittle lamp. Quivering she hauled herself up, limping towards the door. Her hands searched for the lock, picking at it with weak trembling hands. The door slowly creaked open. Warm light escaped into the promenade revealing dark, antique paintings tangled in cobwebs hung up all over the wall. The smell of dust blocked her airways closing up her throat, dust settling on her tongue leaving a bitter taste in her mouth. She needed to leave. But something made her hesitate. Tight chains yanked her back. She took a step forward swallowing the thick oxygen.

Clockwork Compulsion By Leah B.

Ticking, all I could hear was...*ticking*. The grandfather clock loomed silently, its incessant ticking resonating like a heartbeat suspended in time. The wood varnish was lathered on erratically. On its fractured face, the minute hand spasmed violently with each passing second, creeping inexorably toward midnight. The room itself was dimly lit by some old, flickering bulbs, dust layered thickly upon surfaces too high to be reached. I stared longingly at the ticking face, ensnared by the piercing gaze of my lover, who stared back. My sight bounced between the clock's hands to my own reflection, watching me. The repetitive ticking rang in my ears like a cacophony of clocks, burrowing into my head like the talon of the Devil.

Sorcerer's Relic by Niamh D .

Squelch! A wave of dirtied suave boots scrambled and scrawled through the impetuously deep set mud. The clatter of weaponry could be heard for miles on end which only made her run faster, alongside, a cacophony of masculine yells pierced the stale air like a dagger. Running for what seemed like her life, her bare feet tripped and toppled over uprooted trees and slush like mud. Rain didn't make anything much easier, the downpour causing her to slip and almost let the ravenous group of men catch up to her. Hair drenched in water and moss, tangled itself around a head of sallow and coarse skin like ropes in a net. Trees scattered around the forest like obstacles in a course, their long malformed branches snaked round one another like hands intertwined. Wind warped around sinewy trees adorned in moss, turning a simple shower into torrential blizzard like conditions. A gravel like sky lay over the forest like a veil limiting almost all of what was ahead. The pitter patter of a cub's paws. Snap Of a twig. Rigorous howling. A perilous scream.

The Castle by Gracie J.

As the waves clashed against the ocean, I trembled further into the distance coming up to the castle that towered over me. The crows cawed and stared deeper and deeper into my soul as I was walking with the cobblestones wobbling under my feet. I came up to the big door that towered over me and I opened and walked inside.. As I walked more through the passageway, I ran my hands over the cold bricks walking further inside. I walked into a big room and there was a statue covered in ivy. As I was mesmerising the immense, delicate statue, a whoosh of wind came in and ran down my spine and blew out the candles. In the pitch black and silent water was dripping down the ceiling.drip....drip....

The Secret by Harrie H.

The tall, dark, green trees surrounded the group as the wind howled a blood-curdling scream, almost humanly.

“Guys are you actually sure about this because I'm definitely not” Tilly said while shivering.

“Yes, we are sure,” Tom said, looking at Ruby with a confident look but deep inside he knew something terrible. A horrible secret.

"Guys, look," Ruby shouted as Tom snapped back to reality, “It’s a castle!” Ruby said with a look of amazement on her face.

“Let’s explore it,” Tom said, trying to sound confident and not worried.

“Wait!” Tilly tried to stop Tom and Ruby but failed, Charlie looked at Tilly with a scared look on his face. Did he know something? Did he know the big dark secret?

The Beast by Harry L.

In the darkest of nights, a town filled with fear and dread. A group of villagers stricken in fear, not telling what is in the woods nearby.

Many hours went past as a young child searched for his lost dog all night. He went past an alleyway as a high pitch squeal was heard and a creature was standing there; eating a dog like an animal. It was a monstrous, towering figure with a deer like skull, mist coming from its face, its ribs showing and dripping with a liquid almost like it had been shot. It started to drip out blood from its eyes almost like it has been through fear and terror itself.



Chthonic Dread: Wrath Unleashed by the Hell-Forged Minotaur of Damnation by Leighland T.

In the forgotten catacombs beneath an ancient, crumbling monastery, whispers of dread echoed through the cold, damp air. Deep within these labyrinthine tunnels, sealed off for centuries, an unearthly presence stirred—a being born from the darkest depths of ash itself.

Legend spoke of a pact sealed in blood and shadow, where desperate monks had called upon infernal forces to protect their sacred sanctuary. Little did they know, the price for their salvation would be a creature of unimaginable terror—a minotaur forged from the wrath of Satan, bound to guard the monastery's secrets for eternity.

Out of the floor he emerged; a face like the predator. A mace with a human skull. Metal shield with Satan himself burned into it. Horns gleamed like obsidian, muscles coiled with unnatural strength, and a palpable aura of malevolence filled the room. BANG! The lightning crashing on the floor as I intensely stare. He stares back. Goat legs. Yellow glowing eyes. I believe it's called A Minotaur. The Gladiator himself. A form of the dark lord. The pungent aroma burned my nose. Turning me inside out. Glimmers of shock and horror leaped down my spine. An omen in itself cursing us for the end of eternity.



The Duke of Edinburgh's Award

On Friday the 12th July, 29 Year 9 students and staff arrived at Bibby's Farm in Rivington to complete their Duke of Edinburgh Expedition. Students have worked hard throughout this year to prepare for this, as well as working towards their volunteering and skills components.

On Friday afternoon, having arrived at the campsite, students first had to put up their tents and get their campsite ready for the rest of the evening. The group then divided into their teams and set off on their first walk of the weekend. Each team of students was accompanied by staff but it was their responsibility to navigate using the map reading and compass skills they had been practicing in preparation. Despite the wet weather, it was a fantastic team effort with lots of encouragement and snacks to power themselves through until they returned to camp to begin cooking dinner. Pasta was a popular option, before a dessert of smores and toasted marshmallows over the fire pit before bed.

It was an early start on Saturday morning to get the campsite packed away before setting off for their final hike at 9am. Thankfully, the weather had brightened up and with a bit more teamwork and a lot more snacks the teams successfully completed their expedition hike on Saturday afternoon.

EXPEDITION



MEMORIES



Throughout the academic year, our Music and Performing Arts Department have worked hard to engage students in the creative arts and have had a number of exciting events and moments:

- The rock band has been meeting for rehearsals every week and has made excellent progress. With a new vocalist, they are going from strength to strength.
- Our instrument teachers continue to offer lessons on guitar, drums, piano and vocals to students across the school who wish to take part.
- The Year 11 students completed BTEC courses in both Music and Performing Arts and we wish them well for the future.
- The department welcomed ZooNation for a dance workshop enjoyed by all and students displayed their musical talents in the form of duets, choir and bands to residents of a local Care Home.

Whilst we hope that all of our students have a fun, relaxing summer holiday, it is important to ensure that the activities you are taking part in are safe. The following advice about open water comes from Greater Manchester Fire and Rescue as part of their Safe4Summer campaign. More information can be found on the Safe4Summer website.

WHAT ARE THE DANGERS OF SWIMMING IN OPEN WATER?

- There is no supervision.
- The cold water temperature can claim your life in minutes, even if you are a strong swimmer.
- It's difficult to estimate the depth of the water. It may be much deeper or much shallower than expected.
- There are often no suitable places to get out of the water due to steep slimy banks or sides.
- There is no way of knowing what lies beneath - there could be weeds, pipes, shopping trolleys, sharp metal or broken bottles.
- Swimming in open water can lead to a variety of serious illnesses.
- There may be hidden currents. Flowing water or swimming in the sea can be especially dangerous.
- Alcohol and swimming don't mix - perception and capability are both affected by drinking.

WHAT SHOULD YOU DO IF YOU GET INTO DIFFICULTY IN OPEN WATER?

However you end up in the water, if you end up in difficulty, float to live:

- Tilt your head back, with ears submerged.
- Relax and try to breathe normally.
- Move your hands to help you stay afloat.
- It's okay if your legs sink, we all float differently.
- Spread your arms and legs to improve stability.

If the effects of cold water shock pass and you regain your calm, take the next step to safety. This could be swimming to a safe place, calling for help or holding onto something to help you float.

WHAT SHOULD YOU DO IF YOU SEE SOMEONE STRUGGLING?

- Call 999 and ask for fire if inland or the coastguard if by the sea. Explain your location clearly and describe any landmarks.
- Tell the struggling person to try to float on their back.
- Throw them something that floats.



**IF YOU SEE SOMEONE IN
DIFFICULTY IN THE WATER,
REMEMBER: CALL . TELL . THROW**

safe **4** summer

Parenting Group Support Sessions

From bonding with your baby to connecting with your teen come along to our support sessions where you can get tips and support on positive parenting

In these sessions you can speak with other parents, share your experiences and any challenges, get some helpful tips and support and find out about the parenting & family relationship programmes. You can attend any or all of the sessions.



These are child-free groups open to any parents/carers who have children of all ages from birth to 19 years.

Rochdale South sessions in 6 week holidays

Thursday 25 July 10am - 11.30am at Newbold Family Hub
Thursday 8 August 10am - 11.30am at Newbold Family Hub
Thursday 22 August 10am - 11.30am at Newbold Family Hub

Friday 2 August 10am - 11.30am at Sandbrook Family Hub
Friday 16 August 10am - 11.30am at Sandbrook Family Hub
Friday 30 August 10am - 11.30am at Sandbrook Family Hub

Rochdale North sessions in 6 week holidays

Wednesday 31 July 1pm - 2.30pm at Howard St Family Hub
Wednesday 14 August 1pm - 2.30pm at Howard St Family Hub
Wednesday 28 August 1pm - 2.30pm at Howard St Family Hub

Pennines sessions in 6 week holidays

Monday 22 July 11am - 12.30pm at Belfield Family Hub
Monday 5 August 11am - 12.30pm at Belfield Family Hub
Monday 19 August 11am - 12.30pm at Belfield Family Hub

Heywood sessions in 6 week holidays

Wednesday 31 July 10am - 11.30am at Derby St Family Hub
Wednesday 14 August 10am - 11.30am at Derby St Family Hub
Wednesday 28 August 10am - 11.30am at Derby St Family Hub

Middleton sessions in 6 week holidays

Friday 26 July 10am - 11.30am at Langley Family Hub
Friday 9 August 10am - 11.30am at Langley Family Hub
Friday 23 August 10am - 11.30am at Langley Family Hub

Virtual sessions via ZOOM

Wed 31 July - 6.30-7.30pm
Tues 13 Aug - 6.30-7.30pm
Tues 27 Aug - 6.30-7.30pm

Join Zoom Meeting

<https://rochdale-gov-uk.zoom.us/j/84778807643?pwd=95TnOa9Z6DPlyEoxuIMIX93rB4yOf.1>

Meeting ID: 847 7880 7643 Password: 28218666

Email parenting@rochdale.gov.uk to ask for the zoom link to be sent to you



**Rochdale
Borough
Family Hubs**

Support that grows with you

For more information on Parenting and Family Relationship programmes and support scan the QR code

